

ACADEMIC YEAR 2022-2024

Dar Essalam
American School

Elementary Classroom Teacher



We Seek

VISIONARY AND ENTHUSIASTIC
TEACHERS TO PROVIDE
STUDENT-CENTRED LEARNING
EXPERIENCES IN RABAT,
MOROCCO.



About the School

Dar Essalam American School is a state-of-art private international school, with an exclusive approach to global education, located in the Hay Riad neighborhood in central Rabat. The school is an inclusive learning community founded on the pillars of Finnish pedagogy, international education, and Moroccan values and culture, bridging the future of young minds to global thinking and innovation.

In collaboration with prestigious education organizations International Schools Services (ISS) of the USA and Lumo Education of Finland, Dar Essalam American School is fusing two complementary models of instruction with a progressive character that focuses on the individual child. Central to both philosophies is the principle that each child's potential should be maximized and therefore, have support through counseling, individualized support when needed, and opportunities to learn through play and exploration. The school will instill in every child the desire and the drive to become lifelong learners.

Our Values

From the youngest learners to those pursuing the International Baccalaureate at the highest level (High School), we are bringing together the values of Critical Thinking, Caring, Collaboration, Creativity, and Communication (5Cs). Learning experiences will touch each of these skills areas, preparing students for the needs of the 21st-century world. The 5Cs are critical values that are interconnected with the instructional objectives and help form our transdisciplinary curriculum.

TITLE

Elementary Classroom
Teacher (Age 6-10)

LOCATION

Dar Essalam American
School (DAS), Rabat,
Morocco

APPOINTMENT

Full-Time,
2-year contract, renewable

What We Teach

Dar Essalam American School will welcome students from Pre-K (age 4) through Grade 12 to an English-medium, standards-based program, enriched with high-quality French and Arabic instruction. The instructional continuum begins with a holistic approach to learning, based on Finnish pedagogy in the primary years, transitioning to project-based, experiential learning in the middle years. The high school program of study exposes students to rigorous, college preparatory courses with an opportunity for students to be challenged by the unique academic content of the International Baccalaureate Diploma. At every level of instruction, the school provides a comprehensive counseling and student support program, which allows for all students to learn through a variety of modalities.

Where We Learn

Created by the world-renowned American architectural firm, FXCollaborative, the school is designed with modular and agile spaces, with a strong emphasis on pedagogy, to offer total flexibility for learning. State-of-the-art spaces include i.e. a Black Box Theater and Makerspace. These specially designed environments for learning and growth provide a link between instruction and interests. Students will also be encouraged to pursue new avenues such as community outreach services, student leadership, and mentoring. The intersection of curricular and co-curricular activities will be a central part of the extended school community.

What We Offer



UNIQUE EDUCATIONAL EXPERIENCES

Opportunity to co-create unique educational experiences combining the best of Finnish and American International education and Moroccan values and culture



INTERNATIONAL COMMUNITY

A great international community of professionals where your expertise and skills are valued



PROFESSIONAL GROWTH

New opportunities for professional and personal growth



COMPETITIVE PACKAGE

Competitive salary and benefits package



LOCATION

Relocation to a sunny, warm and culturally rich environment



TRUSTED PARTNERS

Working with trusted partners Education Development Company (EDC), the leading education provider in Morocco, International Schools Services, the USA, and Lumo Education, Finland

Job Description

TITLE

Elementary Classroom Teacher (Ages 6-10)

REPORTS TO

Elementary School Principal

APPOINTMENT

Full-Time (2-year contract, renewable)

LOCATION

Dar Essalam American School (DAS), Rabat, Morocco

DESCRIPTION

Provides professional classroom instruction at the elementary level (Age 6-10). Will specialize in multiple topics/subjects. Will participate in co-planning and co-teaching. Will contribute to the overall school program and will develop the school's operational culture. Welcomes the challenges of a start-up school as a possibility for professional growth.

RESPONSIBILITIES

Classroom

- Performs daily classroom teaching activities and participates in the planning of instructional practices that best support student learning
- Works closely with students, parents, and colleagues to develop the student's Individual Learning Plan (ILP) ensuring understanding, agreement, and support of all stakeholders.
- Acts as an active member of the learning community and participates in assessing and developing it.
- Regularly evaluates student progress

General Responsibilities

- Communicates students' everyday activities and progress to parents
- Seeks actively to improve her/his craft as a professional
- A clear commitment to implementing and adhering to DAS's safeguarding and child protection reporting procedures, ensuring the health and well-being of children/students is maintained at all times.
- Follows established policies and school guidelines
- Knowledge of content, instructional strategies, and student development
- Creates and maintains a respectful and positive learning environment
- Participates in co- and/or extra-curricular school activities

QUALIFICATIONS

Education & Experience

- Master's degree in education or equivalent. Subject Teacher Qualification is an advantage.
- Previous teaching experience in Finland and/or in the Finnish type of school with specialization in elementary education development and instruction.
- Previous experience working in a dynamic educational environment
- Knowledge of the Finnish curriculum and instructional strategies.
- Fluency in the English language. Skills in French and/or Arabic are an advantage

Personal Qualities

- Person of integrity
- An entrepreneurial mindset on teaching and learning and on one's personal growth
- Approachable and empathetic
- Strong communicator
- Student-centered

NOTE

Should the candidate proceed to the final phase of the recruitment process, the selected candidate must provide:

- Criminal Record Extract (Rikosrekisteriote) not older than 6 months
- 2 Letters of Reference (from two previous employers)

FOR FUTRHER INFORMATION CONTACT

Salla Halko
salla.halko@lumoeducation.com
+358 40-7471 714

February the 10th-25th at 13:00-15:00

ACADEMIC YEAR 2022-2024

Dar Essalam
American School

Home Economics Teacher

We Seek

VISIONARY AND ENTHUSIASTIC
TEACHERS TO PROVIDE
STUDENT-CENTRED LEARNING
EXPERIENCES IN RABAT,
MOROCCO.



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Our Values

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TITLE

Home Economics Teacher -
Life Experience Teacher

LOCATION

Dar Essalam American
School (DAS), Rabat,
Morocco

APPOINTMENT

Full-Time,
2-year contract, renewable

What We Teach

Dar Essalam American School will welcome students from Pre-K (age 4) through Grade 12 to an English-medium, standards-based program, enriched with high-quality French and Arabic instruction. The instructional continuum begins with a holistic approach to learning, based on Finnish pedagogy in the primary years, transitioning to project-based, experiential learning in the middle years. The high school program of study exposes students to rigorous, college preparatory courses with an opportunity for students to be challenged by the unique academic content of the International Baccalaureate Diploma. At every level of instruction, the school provides a comprehensive counseling and student support program, which allows for all students to learn through a variety of modalities.

Where We Learn

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LOCATION

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Job Description

TITLE

Home Economics Teacher - Life Experience Teacher

REPORTS TO

Head of School

APPOINTMENT

Full-Time (2-year contract, renewable)

LOCATION

Dar Essalam American School (DAS), Rabat, Morocco

DESCRIPTION

Provides professional home economics instruction at the elementary and middle school level. Will participate in planning and developing a unique home economics instruction according to the school's needs. Will participate in co-planning and co-teaching. Will contribute to the overall school program and will develop the school's operational culture. Welcomes the challenges of a start-up school as a possibility for professional growth.

RESPONSIBILITIES

Classroom

- Performs daily teaching activities and participates in the planning of instructional practices that best support student learning
- Works closely with students, parents, and colleagues to develop the student's Individual Learning Plan (ILP) ensuring understanding, agreement, and support of all stakeholders.
- Acts as an active member of the learning community and participates in assessing and developing it.
- Regularly evaluates student progress

General Responsibilities

- Communicates students' everyday activities and progress to parents
- Seeks actively to improve her/his craft as a professional
- A clear commitment to implementing and adhering to DAS's safeguarding and child protection reporting procedures, ensuring the health and well-being of children/students is maintained at all times.
- Follows established policies and school guidelines
- Knowledge of content, instructional strategies, and student development
- Creates and maintains a respectful and positive learning environment
- Participates in co- and/or extra-curricular school activities

QUALIFICATIONS

Education & Experience

- Master's degree in education or equivalent. Subject Teacher Qualification in Home economics or equivalent.
- Previous teaching experience in Finland and/or in the Finnish type of school with specialization in elementary education development and instruction.
- Previous experience working in a dynamic educational environment
- Knowledge of the Finnish curriculum and instructional strategies.
- Fluency in the English language. Skills in French and/or Arabic are an advantage

Personal Qualities

- Person of integrity
- An entrepreneurial mindset on teaching and learning and one's personal growth
- Approachable and empathetic
- Strong communicator
- Student-centered

NOTE

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ACADEMIC YEAR 2022-2024

Dar Essalam
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Early Years Teacher/ Kindergarten Teacher



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TITLE

Early Years Classroom Teacher/
Kindergarten Teacher
(Age 4-5)

LOCATION

Dar Essalam American School
(DAS), Rabat, Morocco

APPOINTMENT

Full-Time,
2-year contract, renewable

What We Teach

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Job Description

TITLE

Early Years Classroom Teacher (Ages 4-5)

REPORTS TO

Elementary School Principal

APPOINTMENT

Full-Time (2-year contract, renewable)

LOCATION

Dar Essalam American School (DAS), Rabat, Morocco

DESCRIPTION

Provides professional classroom instruction at the early childhood level (Age 4-5). Will specialize in multiple topics. Will participate in co-planning and co-teaching. Will contribute to the overall school program and will develop the school's operational culture. Welcomes the challenges of a start-up school as a possibility for professional growth.

RESPONSIBILITIES

Classroom

- Performs daily classroom teaching activities and participates in the planning of instructional practices that best support student learning
- Works closely with students, parents, and colleagues to develop the student's Individual Learning Plan (ILP) ensuring understanding, agreement, and support of all stakeholders.
- Acts as an active member of the learning community and participates in assessing and developing it.
- Regularly evaluates student progress

General Responsibilities

- Communicates students' everyday activities and progress to parents
- Seeks actively to improve her/his craft as a professional
- A clear commitment to implementing and adhering to DAS's safeguarding and child protection reporting procedures, ensuring the health and well-being of children/students is maintained at all times.
- Follows established policies and school guidelines
- Knowledge of content, instructional strategies, and student development
- Creates and maintains a respectful and positive learning environment
- Participates in co- and/or extra-curricular school activities

QUALIFICATIONS

Education & Experience

- Bachelor's degree in early childhood education or equivalent. An advanced educational degree is desirable.
- Previous teaching experience in Finland and/or in the Finnish type of school with specialization in early childhood education development and instruction.
- Previous experience working in a dynamic educational environment
- Knowledge of the Finnish curriculum and instructional strategies.
- Fluency in the English language, skills in French and/or Arabic are an advantage

Personal Qualities

- Person of integrity
- An entrepreneurial mindset on teaching and learning and on one's personal growth
- Approachable and empathetic
- Strong communicator
- Student-centered

NOTE

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